



John Wollaston
ANGLICAN COMMUNITY SCHOOL

2023

**ANNUAL SCHOOL PERFORMANCE
REPORT**

Published April 2024

JOHN WOLLASTON ANGLICAN COMMUNITY SCHOOL

ACADEMIC STAFF ATTENDANCE ♦ STAFF RETENTION
STAFF PROFESSIONAL LEARNING ♦ TEACHER QUALIFICATIONS
STUDENT ATTENDANCE ♦ STUDENT RETENTION
STUDENT PERFORMANCE IN YEAR 12
STAKEHOLDER SATISFACTION ♦ STUDENT POST-SCHOOL DESTINATIONS

MISSION STATEMENT

We enable our students to discover their passion and direction in life and make a positive contribution in the world.

CORE VALUES

RESPECT ♦ RESPONSIBILITY ♦ HONESTY ♦ COMMITMENT ♦ INCLUSION

SCHOOL PERFORMANCE INFORMATION 2023

John Wollaston Anglican Community School, one of 16 schools of the Anglican Schools Commission Inc., is a co-educational day school with approximately 1200 students from Pre-Kindergarten to Year 12. Located in the southeastern outer metropolitan corridor of Perth, in the foothills of the Darling Range in Camillo, the School has grown out of farmland in 1989 to be a modern well-appointed campus with excellent purpose-built facilities.

We are proud of our Anglican ethos and our whole school approach. Our staff seek to prepare all of our students for a meaningful and rewarding role in the community through the pursuit of personal excellence and the provision of a full and broad education, based on strong academic and Christian principles. Our Core Values of *Respect, Responsibility, Honesty, Commitment and Inclusion*, together with our focus on academic excellence, strong co-curricular program and pastoral care system, underpin our Mission Statement: *We enable our students to discover their passion and direction in life and make a positive contribution in the world.* This in turn reflects our commitment to an holistic education. We offer learning enrichment through our Learning Support and Gifted and Talented programs and provide opportunities for students to aim for a wide range of destinations including tertiary institutions, apprenticeships and the workforce.

Our aim to develop the ‘whole’ child is also evident in our special co-curricular programs such as equestrian pursuits and rowing/kayaking. We offer a large number of opportunities for student leadership and encourage all students to develop these skills. Our pastoral care programs, tailored for each age group, highlight our belief that school should be a place where children and adolescents can feel safe, connected and seen, and give students the chance to build their resilience and self-esteem. Our Encounter Program, which includes camps, adventure experiences and presentations by specialised external providers, is similarly targeted to each age group to assist in achieving these goals. Our Primary School is an authorised International Baccalaureate Organisation Primary Years Programme World School. The focus on Inquiry Learning embodies our student-centred approach to education across the School.

Please find out more about our school at www.jwacs.wa.edu.au

STAFF

ACADEMIC TEACHING STAFF ATTENDANCE: 93%

ACADEMIC TEACHING STAFF RETENTION RATE: 96%

WORKFORCE COMPOSITION

The Workforce Composition for 2023 (as of the August Census) was as follows:

Type	Count				FTE		
	Primary	Secondary	Both	Total	Primary	Secondary	Total
Principal	0	0	1	1	0.5	0.5	1.0
Teaching	29	45	4	78	29.0	44.4	73.4
Non-teaching	20	21	26	67	27.4	28.4	55.8

STAFF PROFESSIONAL LEARNING

The internal professional learning program was responsive to local and external requirements.

Academic staff Professional Learning across the calendar year:

Cost of PL	# of PL days used
\$49,864.29	210.4

TEACHERS' QUALIFICATIONS

Teachers' Qualifications all meet the requirements of the Teacher Registration Board of Western Australia (TRBWA).

STUDENT ATTENDANCE

MEAN STUDENT ATTENDANCE IN 2023: 91.51%

Student attendance (%) by year group was as follows:

Early Learning	Lower Primary	Upper Primary	Lower Secondary	Upper Secondary
Kindergarten (S2) 88.87	Year 2 93.19	Year 5 93.08	Year 7 90.86	Year 10 90.00
Pre-Primary 91.27	Year 3 92.71	Year 6 92.48	Year 8 90.71	Year 11 93.45
Year 1 91.16	Year 4 92.80		Year 9 91.26	Year 12 89.35

STUDENT ABSENCES

Primary and Secondary use the SEQTA platform for managing student attendance.

Primary record am and pm attendance while Secondary record attendance for every session throughout the day. If a student is absent from school (Primary and Secondary) with no prior notification from parents (parents are required to contact the School via telephone/email to advise if their child is to be absent on a given day), Administration staff will send an SMS to the parent as soon as possible to notify them of the absence and to request that they contact the School. If the parent does not respond to the SMS, a follow up telephone call is made to the parent later in the morning to request an explanation for the absence. If a parent still cannot be contacted, a message is left (if possible) to ask them to contact the School as soon as possible concerning the absence, either by telephone or email.

In the Secondary School, the Student Services Receptionist and Heads of House regularly monitor the attendance records of the students. In addition, House Group teachers and Heads of House follow up with the student and/or parent any unexplained absences or anomalies.

If a student arrives at school late (after House Group), they are required to provide a note or the parent must telephone the School to advise of the lateness.

STUDENT RETENTION

- ♦ The student retention rate in Secondary from 2022 (Years 7-11) to 2023 (Years 8 -12) was 90.90%.
- ♦ 89.70% of students who commenced Year 9 in 2020 completed Year 12 studies in 2023.

YEAR 12 PERFORMANCE 2023

- ♦ There were 68 students who completed Year 12. Of these, 63 students were **eligible** to achieve their WACE. Of these eligible students, 63 achieved their WACE, representing a Graduation Rate of **100%** which is excellent in comparison to the State achievement and equal to the 100% School's Graduation Rate in 2022.
- ♦ In 2023, there were 21 students (30.9% of the total cohort) who obtained an ATAR. This is an increase from 18.18% in 2022, choosing a direct university pathway.
- ♦ The median 2023 ATAR for John Wollaston Anglican Community School was 85.2 (88.05 in 2022).
 - Although the state median ATAR data is no longer released by TISC or SCSA, it can be noted that our median was **3.10 higher than the ASC WA Schools median of 82.10**.
 - Based on our median ATAR score of 85.2 we achieved the second highest median ATAR of ASC schools in WA.
- ♦ Six students (28.57%), achieved an ATAR above 90, six in the 80s, five in the 70s, four in the 60s and no students below 60.
- ♦ Overall, the John Wollaston 2023 ATAR cohort performed well with 81% of the students achieving a ranking higher than 70, which is the minimum direct entry requirement for the universities. This figure was up from 2022 by 6%.

INDIVIDUAL YEAR 12 AWARDS

- ♦ One student received:
 - A **Subject Certificate of Excellence (Physics)** awarded to eligible candidates who are in the top 0.5% of candidates in each ATAR course examination, based on the examination score.
 - A **Certificate of Distinction** (190–200 points accrued from 20 Year 11 and Year 12 units of which 10 are at Year 12. Unit equivalents from Australian Qualification Framework (AQF) VET certificates achieved can be used to meet the requirements).
- ♦ Five students received **Certificates of Merit** (150–189 points accrued from 20 Year 11 and Year 12 units of which 10 are at Year 12. Unit equivalents from Australian Qualification Framework (AQF) VET certificates achieved can be used to meet the requirements).

UNIVERSITY APPLICATION STATISTICS

- ♦ Of the 21 John Wollaston students with an ATAR, 19 entered TISC preferences.
- ♦ The total number of students who applied for university was 39 students including students without an ATAR.

VOCATIONAL EDUCATION AND TRAINING

- ♦ There were 27 Certificate II, 21 Certificate III and four Certificate IV qualifications completed by Year 12 students in 2023.
- ♦ The expansion of alternative entry options to university courses is a significant development in the educational landscape. However, this trend aligns well with the diverse opportunities provided to students at John Wollaston. By offering a wide range of learning experiences and pathways, we are preparing our students effectively for tertiary education, whether at a university or TAFE

SATISFACTION LEVELS

Eight formal surveys were conducted to gauge the level of satisfaction of students/parents/carers in 2023. These were administered by the Community Engagement and Marketing Department.

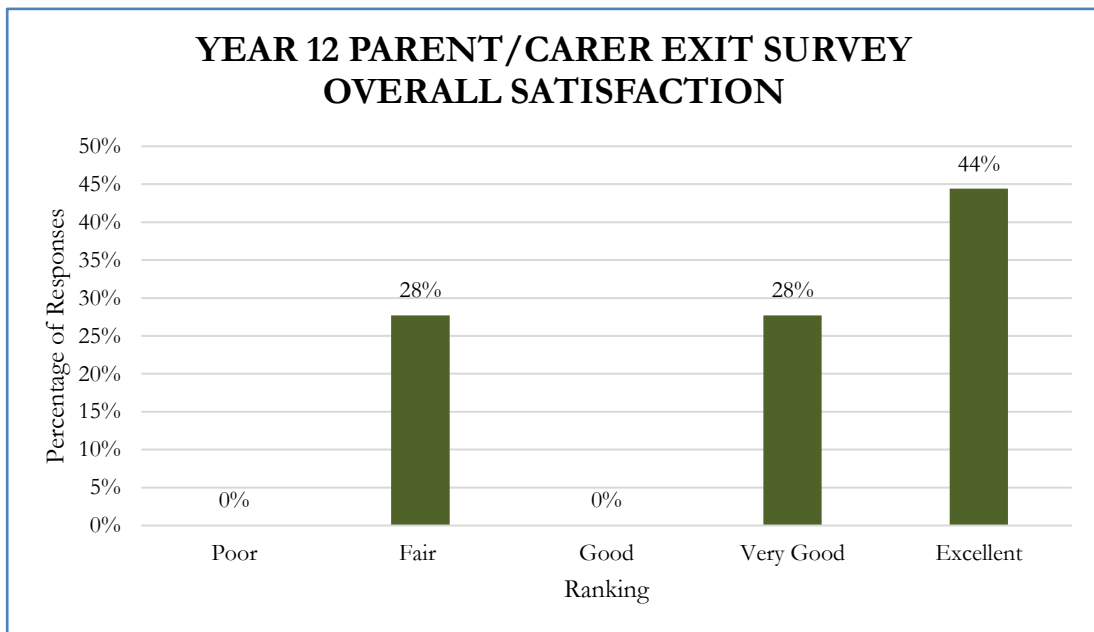
The groups surveyed were Year 12 Parents/Carers and Students, Year 1, Year 6 and Year 7 Parents/Carers and departing families. Departing staff meet with the Principal for an Exit Interview.

We have found satisfaction surveys to be an effective strategy to seek feedback and subsequently identify areas for school improvement.

EXIT SURVEYS 2023

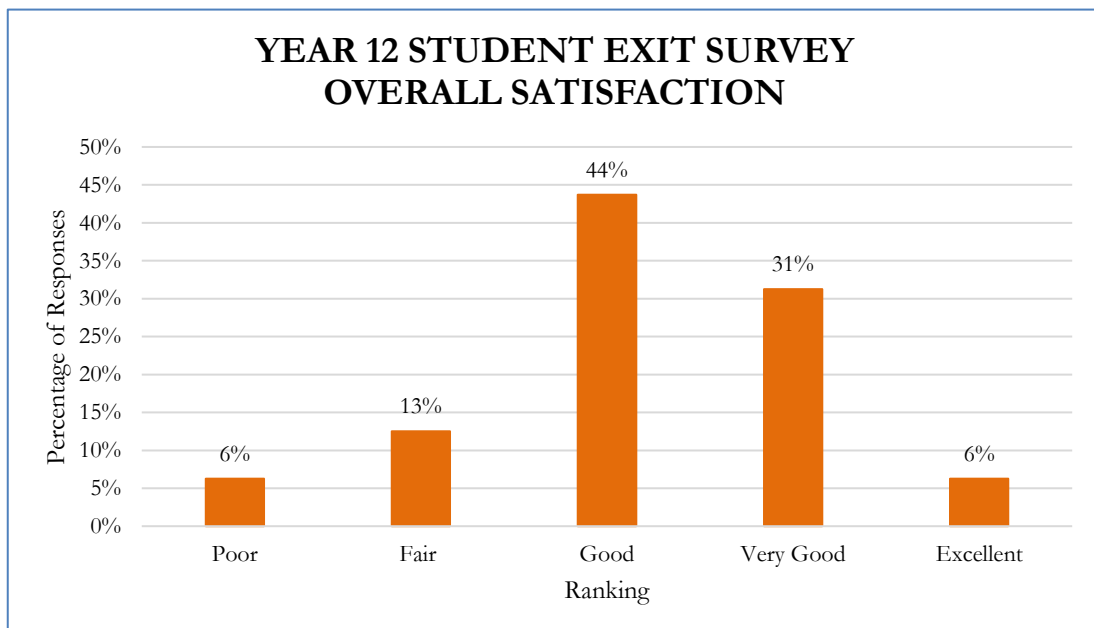
YEAR 12 PARENT/CARER EXIT SURVEY

The survey response rate was 26.4%, (18 replies from 68 families).



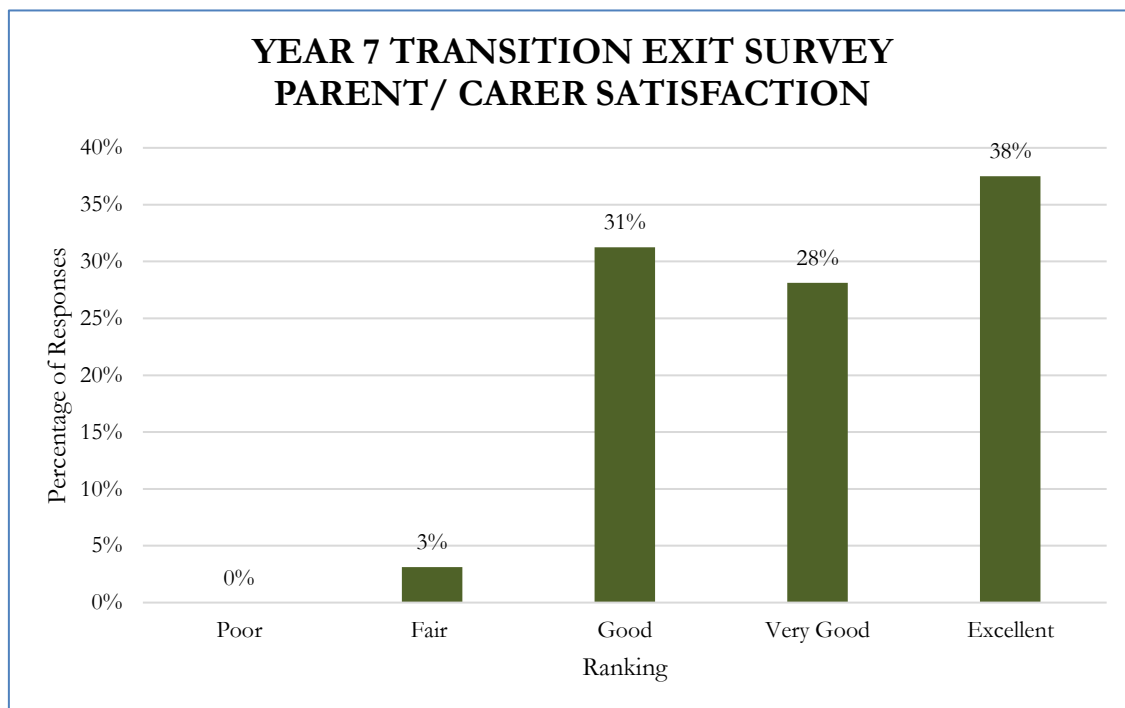
YEAR 12 STUDENT EXIT SURVEY

The survey response rate was 23.5%, (16 replies from 68 students).



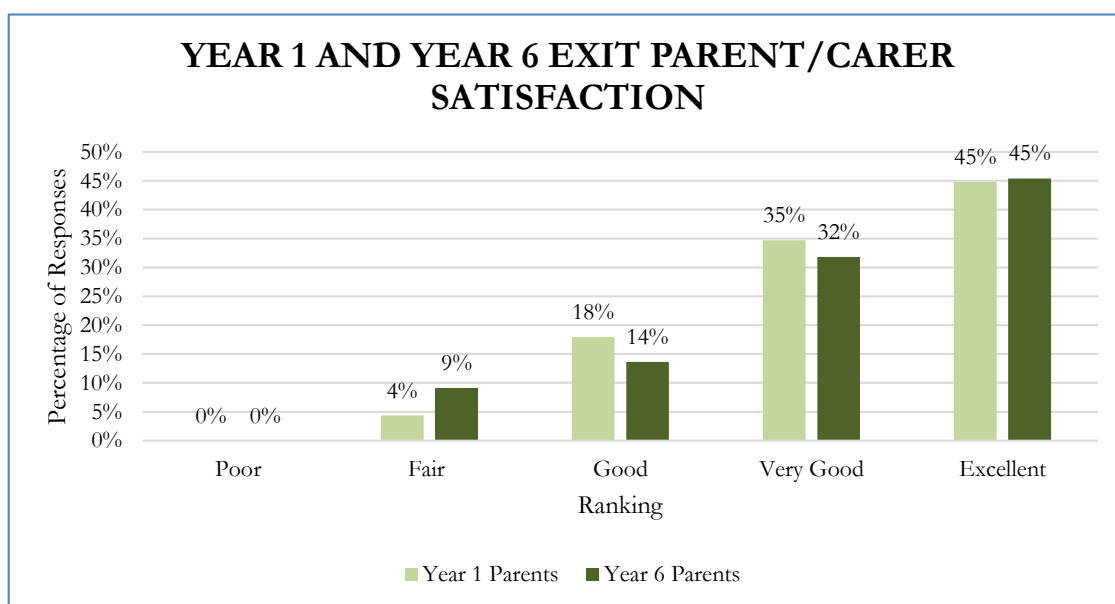
YEAR 7 TRANSITION EXIT SURVEY

	Parents/Guardians
No. of Families/Students	125
No. of Respondents	32
Response rates	25.6%
Rated experience at the School as either Excellent, Very Good or Good	97.8%

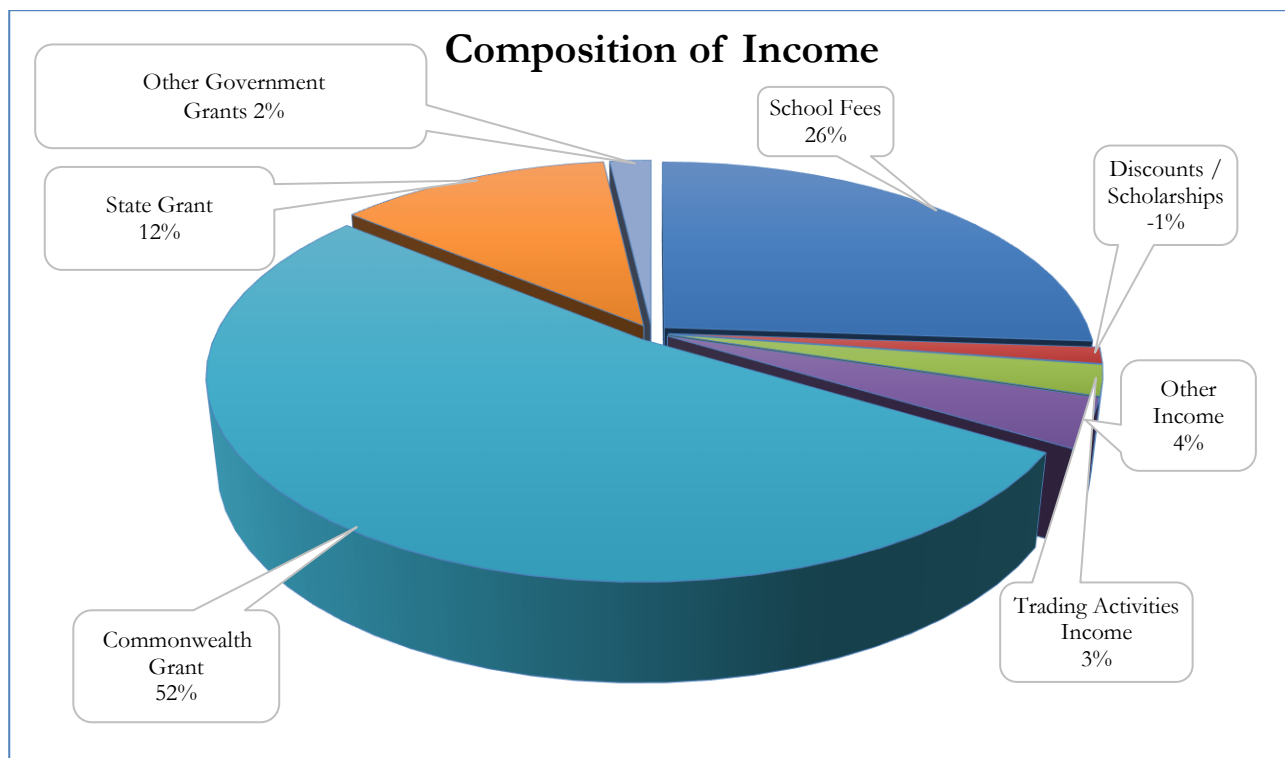


YEAR 1 AND YEAR 6 PARENT /CARER EXIT SURVEY

	Year 1	Year 6
No. of Families	64	96
No. of Respondents	23	22
Response rates	35.9%	22.9%
Rated experience at the School as either Excellent, Very Good or Good	95.6%	90.9%



INCOME BROKEN DOWN BY FUNDING SOURCE



CONCLUSION

The School made very pleasing progress in 2023.

Many new families joined the school community throughout the year, continuing a phase of strong enrolment growth.

Our alumni group, The Old Wollastonians' Association, continued to develop its profile with increasing numbers of past students. Children of many Old Wollastonians are enrolled at the School. Old Wollastonians are also members of staff.

We are very proud of the fine academic achievements of the 2023 Year 12 cohort. Our excellent student and staff attendance and retention rates, together with strong outcomes from satisfaction surveys reflect the high quality of our teaching and learning, curricular and co-curricular programs, Anglican identity, caring, inclusive culture, modern facilities and positive tone of the School. We set high standards and expectations for students and staff and work hard to achieve them.

We are proud to be the School of Choice for many families in the southeast corridor of outer metropolitan Perth.