



John Wollaston
ANGLICAN COMMUNITY SCHOOL

2024

ANNUAL SCHOOL PERFORMANCE REPORT

Published June 2025

Our School

John Wollaston Anglican Community School, one of 17 AngliSchools, is a co-educational day school with approximately 1,300 students from Pre-Kindergarten to Year 12. Located in the southeastern outer metropolitan corridor of Perth, in the foothills of the Darling Range in Camillo, the School has grown out of farmland in 1989 to be a modern well-appointed campus with excellent purpose-built facilities.

As a school within AngliSchools in WA and a World School of the International Baccalaureate Primary Years Programme, our appeal and success lie in our strong sense of community, the standards and values we celebrate and our innovative and progressive approach to learning.

We are proud of our Anglican ethos and our whole school approach. Our staff seek to prepare all of our students for a meaningful and rewarding role in the community through the pursuit of personal excellence and the provision of a full and broad education, based on strong academic and Christian principles. We are a community committed to the ideal that no one need walk alone, grounded and bound together in our shared values of respect, responsibility, honesty, commitment and inclusion. Our focus on academic excellence, rich co-curricular programs and strong pastoral care systems, underpin our Mission Statement: *We enable our students to discover their passion and direction in life and make a positive contribution in the world.* John Wollaston is a place of great opportunity where students feel the safety and support needed to set high standards and aspire to be their best selves, in every aspect of their lives.

We offer learning enrichment through our Learning Support and Gifted and Talented programs and provide opportunities for students to aim for a wide range of destinations including tertiary institutions, apprenticeships and the workforce. Our aim to develop the whole person is also evident in our wide variety co-curricular programs, including equestrian pursuits, diverse opportunities for student leadership and service. Our pastoral care programs, tailored for each age group, highlight our belief that school should be a place where children and adolescents can feel safe, connected and seen, and give students the chance to build their resilience and self-esteem. Our Encounter Program, which includes camps, adventure experiences and presentations by specialised external providers, is similarly targeted to each age group to assist in achieving these goals. The focus on Inquiry Learning and commitment to a range of ways to measure student achievement embodies our student-centred approach to education across the School.

Mission Statement

We enable our students to discover their passion and direction in life and make a positive contribution in the world.

Core Values

Respect ♦ Responsibility ♦ Honesty ♦ Commitment ♦ Inclusion

Our Motto

Seek wisdom to know the truth.



Our Staff

Teachers' qualifications meet the requirements of the Teacher Registration Board of Western Australia (TRBWA).

The workforce composition for 2024 (as of the August Census) was as follows:

Count					FTE		
Type	Primary	Secondary	Both	Total	Primary	Secondary	Total
Principal	0	0	1	1	0.5	0.5	1.0
Teaching** †	29	50	5	84	29	48.9	77.9
Non-teaching	22	23	25	70	29	30.9	59.9

**attendance rate – 95% † retention rate – 91%



The internal professional learning program was responsive to local and external requirements.

All staff participated in relevant professional learning activities during 2024.

The average expenditure per staff member for professional learning in 2024 was \$281.



Our Students

ATTENDANCE

Mean student attendance in 2024: 91.5%

Student attendance (%) by year group was as follows:

Early Learning	Primary	Lower Secondary	Upper Secondary
Kindergarten (S2) 89%	Year 3 93%	Year 7 92%	Year 10 90%
Pre-Primary 91%	Year 4 93%	Year 8 91%	Year 11 89%
Year 1 93%	Year 5 91%	Year 9 91%	Year 12 92%
Year 2 93%	Year 6 93%		

STUDENT RETENTION

- The student retention rate in Secondary from 2023 (Years 7-11) to 2024 (Years 8-12) was 96%.
- Of the students who commenced Year 9 in 2021, 64% completed Year 12 studies in 2024.



ABSENCES

Primary and Secondary use the SEQTA platform for managing student attendance.

Primary records am and pm attendance while Secondary records attendance for every session throughout the day.

If a student is absent from school (Primary and Secondary) with no prior notification from parents (parents are required to contact the School via telephone/email to advise if their child is to be absent on a given day), Administration staff will send an SMS to the parent as soon as possible to notify them of the absence and to request that they contact the School. If the parent does not respond to the SMS, a follow up telephone call is made to the parent later in the morning to request an explanation for the absence. If a parent still cannot be contacted, a message is left (if possible) to ask them to contact the School as soon as possible concerning the absence, either by telephone or email.

In the Secondary School, the Student Services Receptionist and Heads of House regularly monitor the attendance records of the students. In addition, House Group teachers and Heads of House follow up with the student and/or parent any unexplained absences or anomalies.

If a student arrives at school late (after House Group), they are required to provide a note or the parent must telephone the School to advise of the lateness.

YEAR 12 PERFORMANCE 2024

- ♦ At John Wollaston Anglican Community School there were 61 students who completed Year 12. Of these, 56 students were eligible to achieve their WACE and 55 achieved it, representing a Graduation Rate of 98%. This achievement is excellent in comparison to the State achievement and was one student away from maintaining the 100% Graduation Rate achieved across 2022 and 2023.
- ♦ In 2024, there were 22 students (39.3% of the total Year 12 cohort) who studied four or more ATAR courses and were eligible to obtain an ATAR.
- ♦ The Median 2024 ATAR for the School was 84.68 (85.2 in 2023), which was 3.93 higher than the WA AngliSchools' median.
- ♦ Nine students (%), achieved an ATAR above 90, four in the 80s and six in the 70s.
- ♦ Overall, the John Wollaston 2024 ATAR cohort performed very well with 86.36% of the eligible students achieving a ranking higher than 70, which is the minimum direct entry requirement for the universities.



Individual Year 12 Awards

- Three students received a Certificate of Distinction (190–200 points accrued from 20 Year 11 and Year 12 units of which 10 are at Year 12. Unit equivalents from Australian Qualification Framework (AQF) VET certificates achieved can be used to meet the requirements).
- Ten students received Certificates of Merit (150–189 points accrued from 20 Year 11 and Year 12 units of which 10 are at Year 12. Unit equivalents from Australian Qualification Framework (AQF) VET certificates achieved can be used to meet the requirements).



University Eligibility Statistics

- Excluding bonuses, 19 of the 22 (86.36%) ATAR pathway students met the minimum 70 ATAR for University entry. This is an increase of 5.41% from 2023.
- Thirteen students (59%) met the higher requirement of 80 for entry into some UWA degrees. This is in comparison to 12 (57%) in 2023.

Vocational Education and Training

- A total of 51 students graduated from John Wollaston with at least one qualification at Certificate II or higher in Year 10, Year 11 or Year 12.
- Twelve students also completed an endorsed program.

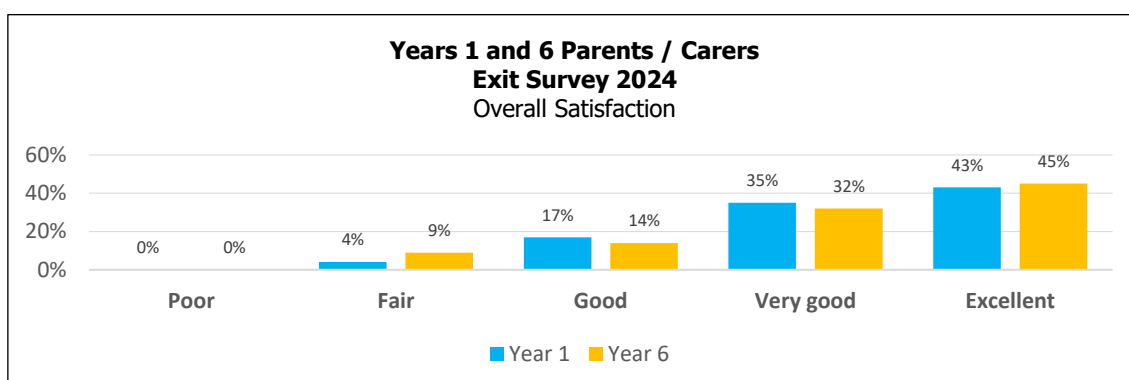
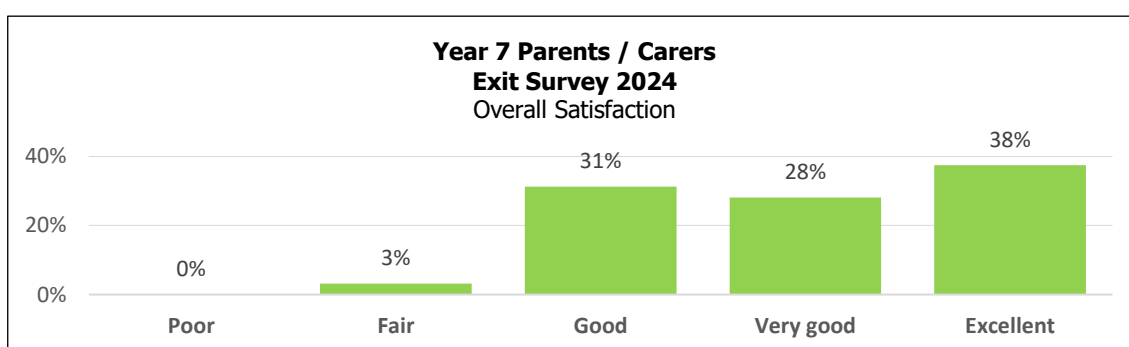
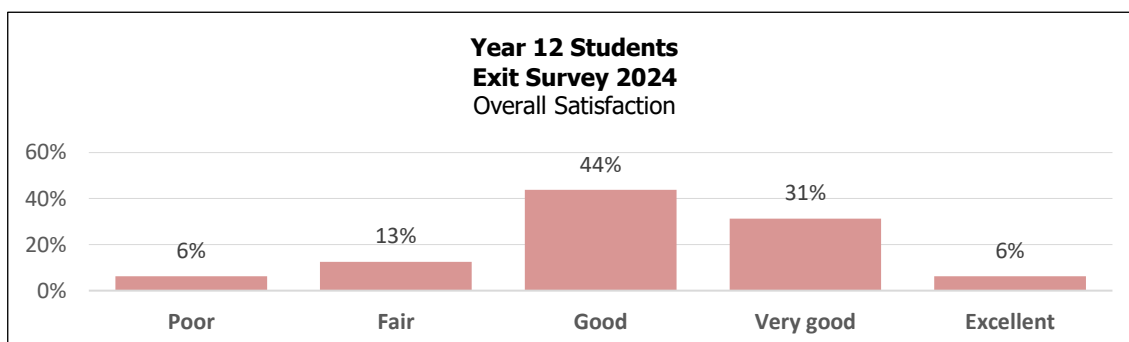
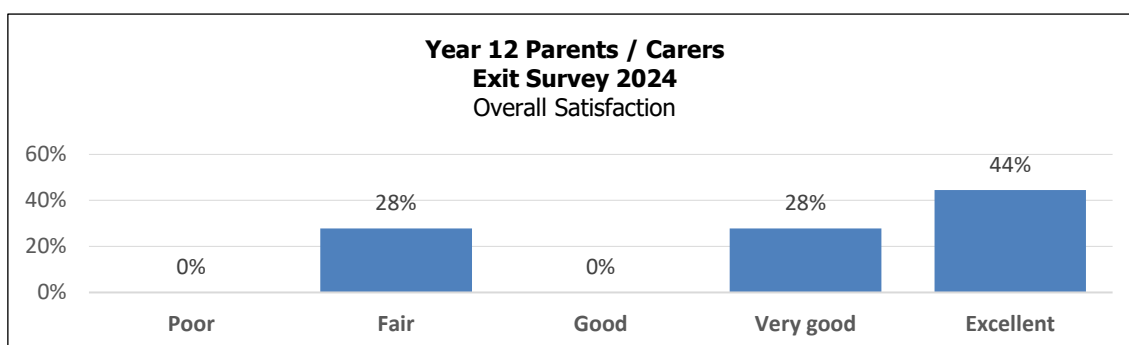
Satisfaction Levels

Five formal surveys were conducted in 2024 to gauge the level of satisfaction of students and parents/ carers. These were administered by the Community Engagement and Marketing Department.

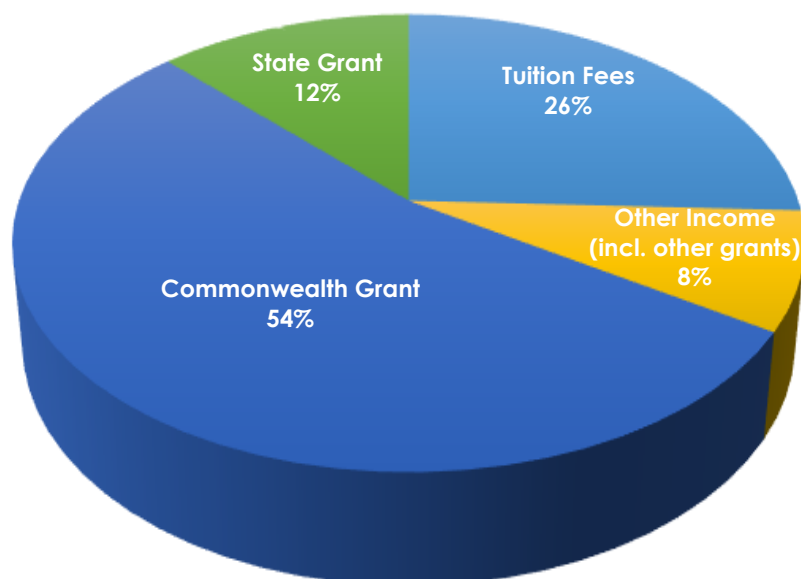
The groups surveyed were Year 12 parents/carers and students, Year 1, Year 6 and Year 7 parents/carers and departing families. Departing staff meet with the Principal for an Exit Interview.

We have found satisfaction surveys to be an effective strategy to seek feedback and subsequently identify areas for school improvement.

EXIT SURVEYS 2024



2024 Income Broken Down By Funding Source



Conclusion

2024 was a year of significant transition for John Wollaston, marked most notably by the departure of our long-standing Principal, Ms Anne Ford, after more than 23 years of dedicated service. In her place, Ms Kylie Virgo stepped into the role of Interim Principal. Transitions of this nature can often present challenges to a school community; however, thanks to the professionalism and dedication of Ms Virgo, Ms Ford, and the entire Executive team, the School remained strong and united.

Despite the changes in leadership, John Wollaston continued to thrive. Enrolments reached record levels, accompanied by waiting lists never before seen in the School's history. This growth also necessitated the recruitment of additional teaching and support staff, a considerable achievement given the highly competitive employment market.

Against this backdrop, the academic performance of the 2024 Year 12 cohort was particularly commendable, outperforming many other schools within the AngliSchools network. Other key performance indicators, including student and staff attendance, retention rates, and results from exit surveys, further reflect the strength of our community and the consistent efforts of staff and students alike to uphold our values and culture.

We remain proud to be the School of choice for many families across the southeast corridor of Perth's outer metropolitan area.



John Wollaston
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